



ASSESSING DISABILITY OF CHILDREN IN MOLDOVA

COUNTRY CASE STUDY



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This case study maps the systems and policy for disability assessment of children in Moldova and has served as background material for the preparation of the Main Report on Assessing disability of children: a five-country mapping (Armenia, Georgia, Moldova, North Macedonia and Serbia).

Disclaimers:

The desk research and collection of information for this report took place until May 2022. As such, the analysis does not contain developments that have taken place since late 2022.

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1. Reforming Disability and Needs Assessment System

Moldova reformed its disability assessment system in 2012 by adopting the Law on Social Inclusion of People with Disabilities¹ and related operationalization and implementation government decrees². The Law adopted definitions and language from CRPD and moved to determine disability in terms of medical and functioning information.

Disability determination became a single process (for adults, children, general diseases, and work accidents and professional diseases) and it is conducted by a dedicated government body – National Council for Determination of Disability and Work Capacity (NCDDND) under the Ministry of Health, Labor, and Social Protection. The administrative process is designed to minimize rent seeking opportunities, by, for example randomly assigning cases to the assessment teams in the morning and requiring them to complete the assessment that day. The assessment is based on a comprehensive set of documents that include medical status, information about functioning

(WHODAS for adults, and a 93 item Activities and Participation Questionnaire for children), information from the employment office and social protection office, information from a responsible psycho-pedagogical assistance service or early intervention service (for children). The information serves a dual purpose: to determine the degree of disability (moderate, severe, or very severe) and to determine the needs of a person. The latter serves as a basis to formulate an Individual Program of Rehabilitation and Social Inclusion. The Program covers needs for medical care and rehabilitation, assistive aid, accommodation, educational needs, social protection needs, and employment support. The certificate of the degree of disability and Individual Program are both issued by the same NCDDMC assessment team. The system is simple and straightforward and appears integrated, with NCDDMC serving as a gateway to existing benefits and services with an institutionalized monitoring and feedback loop.

2. The Law on Social Inclusion of People with Disabilities

This law regulates the rights of disabled people for their social inclusion, ensuring the possibility of their participation in all areas of life without discrimination, at the same level with other members of society, enjoying all basic rights and fundamental freedoms.

The Law defines disabled person as *a person with physical, mental, intellectual, or sensory disabilities which in interaction with various barriers/obstacles may hinder their full and effective participation in society on an equal basis with others.*

Disability is thus defined as a generic term for damage/deficiencies, activity limitations and participation restrictions, which denotes the negative aspects of interaction between the individual (who has a health problem) and contextual factors (the environmental and personal factors).

The purpose and objectives of the Law are: (i) the purpose – to establish safeguards to protect and

promote the rights of persons with disabilities and their families; (ii) objectives – prevention of disability; rehabilitation of persons with disabilities; active participation of people with disabilities in community life; increasing employment of persons with disabilities; increasing quality of life of people with disabilities and their families; stimulate labor market participation of persons with disabilities; development of appropriate social services needed by people with disabilities; creating and ensuring the appropriate education, training and training of persons with disabilities; avoid or eliminate all forms of discrimination against persons with disabilities.

The application of the Law is based on the following principles: rights and fundamental freedoms; equality; equal treatment in access to and during employment; social solidarity; non-discrimination; partnership; freedom of choice and control over their lives or decision on services and forms of support to them; respect for inherent

¹ The Law on Social Inclusion of People with Disabilities. Law Number 60 from March 30, 2012. <https://cnddcm.msmps.gov.md/legislatie/>; <https://www.lawyer-moldova.com/2012/08/law-on-social-inclusion-of-people-with.html/>

² Government Decision No. 357 from April 18, 2018, On the Determination of Disability. The Official Gazette No. 126-132 art. 399 from April 20, 2018. https://www.legis.md/cautare/getResults?doc_id=119169&lang=ro/

dignity, individual autonomy, freedom to make their own choices and independence of persons; acceptance of persons with disabilities as part of human diversity and humanity; full and effective participation and inclusion in society; accessibility; equal rights of women and men; respecting development capacities of children with disabilities and their right to preserve their identities.

The Law established the National Council for Determination of Disability and Work Capacity (CNDDCM), a government body under the ministry responsible for health that will be responsible for determining disability of children and adults.

Disability of children under the age of 18 years is determined based on “the severity of deficiencies in individual functioning caused by diseases, impairments and traumas that lead to activity limitations and participation restrictions expressed in relation to psychosocial functioning corresponding to the child’s age and is of three degrees: very severe, severe and moderate”.³ Employed older children (15-18) are assessed for work capacity under the rules for adults.

The Law stipulates that the criteria for determining the degree of disability in children under the age of 18 years should be developed by CNDDCM and

approved by a joint order of the Minister of Health, Labor and Social Protection and the Minister of Education, Culture and Research.

Very severe disability is granted to children who, in relation to their age, have not yet developed, or have lost capacity for self-care, and have a high degree of physical or mental dependence. The autonomy of the person is very low due to very severe limitation in activity. The child requires constant care and supervision from another person.

Severe (“accentuated”) disability is granted to children unable to carry out activities according to expected development and age due to important functional limitations of motor, sensory, neuropsychic or metabolic body functions resulting from severe, advanced health conditions, with complications.

Moderate disability is granted to children who have reduced physical (motor, metabolic) or intellectual capacity, corresponding to a low functional ability, which leads to limitations in activities and participation relative to the expectations corresponding to the age.

The Law also regulates benefits for persons with disabilities in health, education, social protection, housing and transport and communication.

3. Organization, functions and operation of the NCDDNM and instructions on how to determine disability

The initial Government Decision No. 65 from January 2013,⁴ regulating the organization and functioning of the CNDDCM⁵ and providing instructions on how to determine the degree of disability was replaced by a new Government Decision No. 357 from April 2018.⁶ Below, we summarize key provisions.

Annex 2 to the Decision specifically regulates the organization and functioning of the CNDDCM. It is a public institution under the Ministry of Health, Labor and Social Protection. It is funded by the

state budget. It is the only institution authorized to determine disability in Moldova.

The CNDDCM’s mission is to ensure implementation of normative acts regulating determination of the degree of disability, with the objective of facilitating the social inclusion of persons with disabilities. Its key functions include implementation of legislation pertaining to disability determination, as well as to social assistance, health, employment, and education, within the limits of its competences; organization and operation of the system for determining

³ Ibid. These qualifiers replaced the previous disability categories I, II and III, respectively.

⁴ Government Decision No. 65 from January 23, 2013, On the Determination of Disability and Work Capacity. <http://ilo.org/dyn/natlex/docs/ELECTRONIC/97214/115258/F147630240/PDF.pdf>

⁵ The website of CNDDCM: <https://cnddcm.msmps.gov.md/>

⁶ Government Decision No. 357 from April 18, 2018, On the Determination of Disability. The Official Gazette No. 126-132 art. 399 from April 20, 2018. https://www.legis.md/cautare/getResults?doc_id=119169&lang=ro

disability, as well as continuous improvement of its quality, including by keeping abreast with the pertinent international developments; determining a degree of disability, including of children under the age of 18.

The Decision No. 357 lists 21 tasks for which CNDDCM is responsible, including determination of the degree and duration of disability according to the approved criteria; establishing circumstances and a cause of disability; formulating general recommendations on the needs for rehabilitation and social inclusion of person with disabilities and ensuring monitoring of their execution by responsible institutions; storing and keeping all records of disability assessment and reassessment in the Automated Information System (AIS), including audio recording of the meetings and the video monitoring of the work process; ensuring that the data in the information system can be disaggregated, including by the type of disability, diseases and impairments (mental/intellectual, autism, hearing, sight, locomotor, HIV/AIDS, tuberculosis, tumors, rare diseases, etc.), degree of disability, gender, age (including by age groups of children, adults, elderly people), interventions' recommendations, etc.; preparing regular reports, issuing a Certificate of Disability and an Individual Program of Rehabilitation and Social Inclusion (Individual Program); ensuring scientific and methodological improvements concerning criteria for determining a degree of disability, in accordance with the international standards and conducting their periodic reviews, and developing tools and methodological guides for the use of criteria.

The Decision establishes the following CNDDCM's organizational structure: Board and Management; Legal and secretariat; Scientific-methodological development, analysis and evaluation; Information technologies and monitoring service; Human resources, information and communication service; Engineering and auxiliary service; Internal audit; Registration and archiving office; Control of the determination of the degree of disability; Service for determining the degree of disability; and Territorial structures.

We briefly summarize the tasks of divisions directly involved in disability determination.

Scientific and methodological development, analysis and evaluation (with 5 staff: unit head – scientific researcher in life sciences and medicine; scientific researcher in medicine; scientific researcher in social work; a statistician; and

a doctor in occupational medicine) should *inter alia* elaborate, in cooperation with public authorities, academia, civil society, scientific-methodological materials for disability determination, including criteria for determining the degree of disability, instructions, methodological guides for their use; organize and implement the CNDDCM's staff training; collect and analyze relevant statistical data, prepare reports; monitor and evaluate the implementation and performance of criteria.

Control of the disability degree determination comprises 15 staff – experts in determining degree of disability. They are organized in three groups. In each, at least one staff should have higher education in medicine, social work, (pediatric) medicine, psycho-pedagogy or rehabilitation. This service, *inter alia*, conducts random examination of disability determination files stored in the information system, examines citizens' complaints, assesses, and monitors the implementation of Individual Programs, provides advisory and methodological assistance to the CNDDCM's subdivisions, medical service providers and those in the fields of social assistance, employment and education.

The service for determining disability degree comprises 46 staff, including the head of service. It is organized in 15 teams of which 12 for adults and 3 for children. Each team determining disability of children is composed of 3 disability determination experts with higher education in medicine (pediatric), psycho-pedagogy and rehabilitation. This service, *inter alia*:

- Determines the degree and duration of disability (for the first time and re-assessments), following approved criteria, and based on the applicants' files and a face-to-face interaction, if requested by the applicant. To minimize the potential for rent seeking, the cases are assigned daily to the assessment teams through the AIS by the registration and archiving office. The assigned cases should be examined on the same day. To prevent collusion, the teams are not allowed to store electronic or paper files.
- Establishes the circumstances and cause of disability.
- Recommends benefits and services that a person with disabilities needs in the process of social inclusion and monitors their implementation by the responsible institutions and persons with disabilities.

- Keeps all documents and files pertinent to an applicant's disability determination in AIS, for electronic record keeping, but also for generating and printing standardized certificates and documents, e.g., a Certificate of the Degree of Disability (Form No. 1; see Attachment 1 below), Individual Program (Form No. 2; see Attachment 1 below), etc.
- Implements decisions by the control services for the determination of the degree of disability.
- Approves the extension of the medical leave certificate, in the case of long-term treatment.
- Ensures audio and video recording of the work process.

Territorial structures of the CNDDCM comprise 41 units with 56 staff. Their key role is to inform the citizens about procedure for determining the degree of disability and to, following strict administrative protocols, receive and process

documents required for disability assessment. This includes receiving an application, as well as required documents, e.g., a reference sheet from the medical service provider (Form F-088/e), etc., registering the application in AIS, completing, in AIS, the Questionnaire for the Evaluation of Abilities and Participation Activities, preparing an electronic file, including scans of paper documents, as well as a paper file and transmitting both versions of the file to the Office of Registration and Archiving.

Determination of the degree of disability is carried out by teams of the Service for Determining Disability Degree within up to 30 working days from the registration of the application. The team convenes a meeting and, after analyzing a randomly assigned file, decides on the degree and the term of disability and prepares Individual Program of Rehabilitation and Social Inclusion. All deliberations and all documents are recorded in AIS (the work process is automated).

3.1 Instructions on how to determine a degree of disability

Annex 3 to the Government Decision No. 357 provides instructions on how to determine a degree of disability.

Application process

NCDDNM determines whether a person has a disability and at what degree based on the person's file, and in the presence of the person at his/her request, respecting the approved criteria. "In the process of determining the degree of disability, the responsible persons analyze the documentation from the person's file, which also contains data on the health status of the person and the severity of the individual functional deficiencies caused by diseases, traumas, which lead to activity limitations and participation restrictions expressed in relation to the psychosocial functioning corresponding to the age, in the case of children under the age of 18, and socio-professional demand, in the case of adults of working age"

The process of disability assessment starts with a reference sheet (Form F-088/e, printed format) issued by a medical institution. The referral must indicate the state of health of the applicant, including a degree of problems in body structures and body functions, as well as the results of treatment and rehabilitation measures. It can

be issued only after all available treatment and rehabilitation measures have been exhausted. An application and a reference sheet should be submitted to a CNDDCM territorial structure where the applicant's address is. The following should be attached as well: copies of an identity document, diplomas and other education, qualifications, and training documents, and, if a person is employed, information from the person's employer about her or his job, position, work condition, and current vacancies and their requirements (Standardized Form No. 3). The application can be submitted personally, by an appointed representative or online. The application must be registered in the Register of Applications, and the applicant is issued personally or electronically a receipt where the date, the registration number and the responsible person who received the documents are indicated.

The dossier for determining the degree of disability contains the following documents: an application; a reference form (F-088/e); copies of diplomas, and other documents attesting to training, qualifications, skills development; a Standardized Form No. 3 (see the para above); a Standardized Form No. 4 issued by a territorial employment office about personal and professional characteristics of

the applicant, services and benefits which she or he has received, and available and recommended jobs if the applicant is unemployed and registered with the employment office; a Standardized Form No. 5 issued by a psycho-pedagogical assistance service or an early intervention service, with information about the child's development, services she or he has received, situation regarding education, training, rehabilitation, etc.; and a Standardized Form No. 6, issued by a territorial office of social assistance, with information on the family/household composition, socio-economic situation, benefits and social services received, etc. Standardized forms 5 and 6 are presented in the Annex 1 below.

The territorial CNDDCM's structure compiles the electronic file and transmits it to the registration and archiving office.

Criteria for determining a degree of disability

In determining disability, medical, social, psycho-pedagogical, professional, personal and other should be taken into account. Basic factors are listed as:

- (i) ability to study and train,
- (ii) intellectual skills and behavior,
- (iii) self-care ability,
- (iv) communication skills (seeing, hearing, speech) and ability to adapt,
- (v) motor skills and dexterity,
- (vi) capacity to work,
- (vii) capacity to participate in social and professional life as determined by long-term physical, mental, intellectual or sensory impairments.

Disability in children under the age of 18 years is determined based on the severity of deficiencies in individual functioning caused by diseases, impairments and traumas that lead to activity limitations and participation restrictions expressed in relation to psychosocial functioning corresponding to the child's age and is of three degrees: very severe, severe and moderate. Employed older children (15-18) are assessed for work capacity under the rules for adults.

The criteria for determining the degree of disability in children under the age of 18 years should be

developed by CNDDCM and approved by a joint order of the Minister of Health, Labor and Social Protection and the Minister of Education, Culture and Research.

The Government Decision lists the following causes of disability:

- (i) general medical condition,
- (ii) congenital disease,
- (iii) childhood affliction,
- (iv) occupational disease,
- (v) accident at work,
- (vi) a condition related to participation in the liquidation of the damage caused by the Chernobyl Nuclear Plan disaster or in other nuclear accidents,
- (vii) medical condition related to military or special service.

When establishing the causes of disability, it is mandatory to indicate basic functional deficiency of the body systems. The CNDDCM should develop a list of body structures and body functions codes to be included in the Certificate of Disability.

Duration of disability

Depending on the situation, the degree of disability is established for a period of 6 months or one year. For cases where a longer period of medical treatment and rehabilitation or social assistance and/or psycho-pedagogical assistance (in the case of children) is required, it could be for a period of 2 years. In cases where the conditions are considered irreversible, the duration of disability could be without a time limit.

Issuing a Certificate and Individual Program

Upon the decision on the degree and duration of disability, a person is issued a certificate. A certificate is also issued to a person assessed as not having a disability. For those with a determined degree of disability, an Individual Program is issued as well. It contains recommendations on benefits and services in health, social protection, education and employment the person needs in the process of social inclusion. Local authorities responsible for these sectors implement recommended benefits and services.

The certificate of disability and work capacity, as well as the individual program of rehabilitation and

social inclusion are subject to strict data privacy protection rules. In the conduct of official duty, they are shared with the relevant social insurance and social assistance bodies, as they are responsible for implementing actions from the Individual Program.

The certificate and the individual program are issued to the applicant, who can contest the decision within a certain period and following prescribed grievance procedures.

3.2 Specific criteria to determine disability of children

On January 28, 2013, then Minister of Labor, Social Protection and Family, Minister of Health and Minister of Education issued a Joint Order No. 13/71/41 approving Criteria for Determining Disability of Children under the Age of 18.⁷The order contains (I) a list of diseases and pathological conditions for determining disability in children; and (ii) a questionnaire to assess children’s capacity and performance in activities and participation. The order specifies that both should be used to determine disability of a child and to prepare an individual rehabilitation and social inclusion program.

In January 2019, CNDDCM issued an Order to pilot new criteria for determining disability of children based on the World Health Organization International Classification on Functioning, Disability and Health – Children and Youth version (WHO ICF-CY). The pilot testing included testing of the Social and Educational Criteria for Children with Disabilities (Evaluation questionnaires of children’s abilities and performance in activities and participation as well as environmental factors). However, because of the COVID-19 pandemic, the pilot testing could not be concluded. CNDDCM is planning to conduct the pilot anew, which is an excellent opportunity to review

the questionnaires, to keep them abreast with the scientific developments in this field. Meanwhile, the Order No. 13/71/41 remains in effect.

A list of diseases provided in the Order, contains 200 diseases from the 17 ICD-10 Chapters (but without individual ICD codes): Infectious and parasitic diseases; Neoplasms; Diseases of the blood, blood forming organs and some disorders of the immune mechanism; Endocrine, nutritional and metabolic diseases; Mental and behavioral disorders; Diseases of the nervous system; Diseases of the eye and adnexa; Diseases of the ear and mastoid process; Diseases of the circulatory system; Diseases of the respiratory system; Diseases of the digestive system; Diseases of the skin and subcutaneous cellular tissue; Diseases of the musculoskeletal system and connective tissue; Diseases of the genitourinary system; Congenital malformations, deformations and chromosomal abnormalities; Injury, poisoning and other consequences of external causes. To each listed health condition, a level of the degree of disability is assigned as very severe, or severe, or moderate. Below, as an illustration, we provide a table for Chapter 1: Infectious and parasitic diseases

NO.	NAME OF DISEASE	DEGREE OF DISABILITY
Chapter I. Infectious and parasitic diseases		
1.	Bacteriologically and/or histologically confirmed fibro cavitory pulmonary tuberculosis	Very severe
2.	Tuberculosis of the nervous system	Very severe
3.	Extra respiratory tuberculosis: serious form with complications severe to medium form without complications	Very severe Severe
4.	Chronic viral hepatitis B, C, D: severe form Moderate form	Severe Moderate

⁷ http://www.ms.gov.md/sites/default/files/legislatie/ordinul_nr_13_71_41_din_28.01.2013.pdf

NO.	NAME OF DISEASE	DEGREE OF DISABILITY
Chapter I. Infectious and parasitic diseases		
5.	Diseases of the human immunodeficiency virus, which lead to social maladaptation and require permanent individual care	Very severe
6.	Parasitic diseases of the lung, liver, nervous system (echinococcosis) with the development of chronic hepatitis, respiratory insufficiency	Severe

Source: Joint Order Joint Order No. 13/71/41 from January 2013.

The second part of the assessment pertains to the assessment of performance, i.e., activity limitations and participation restriction.

Information on activities and participation is collected using a questionnaire, which comprises three sections: 1. Personal information, 2.

Demographic information (gender, age, level of education the child is enrolled in), and 3. Activities and participation. The interview is conducted with the child and/or her or his parent or a guardian, or, depending on the child's situation a representative of the social service, or educational or medical institution. It lasts about 10-15 minutes and is administered at the territorial CNDDCM office.

Each item is assigned 1 or 0: 1 – when the child

can perform activities and participation, according to the age group; or 0 – when the child cannot perform activities and participation, according to the age group. For each domain, according to the age group of the child, a sum of points is derived, which are then all summed up into a single score. The collected information is confidential and will be used only by specialists involved in the assessment process.

The activities and participation section contains 9 domains of the ICF Activities and Participation (or Performance, in the ICF terms). An activity is defined as performance of a task or action by a person/child. Participation is involvement in a life situation.

- 1. Learning and applying knowledge** (learning and applying knowledge, thinking, problem solving and decision making – 3 categories with 18 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. Sensory experiences with purpose						
watching with the gaze	X					
listening	X					
other sensory experiences with purpose (stimulus, tactile, olfactory)	X					
b. Basic learning						
imitation		X				
repetition		X				
learning – reading			X			
learning – writing			X			

learning – calculation			X			
acquisition of basic skills (manipulation of objects in the game)		X				
other basic learning specified and unspecified		X				
c. Application of knowledge						
focus of attention	X					
thinking	X					
reading			X			
writing, including Braille writing			X			
calculation			X			
problem solving			X			
attention		X				
application of knowledge, some specified, others unspecified		X				
Total score accumulated for Domain 1, if the child corresponds to the age group, from:						
0-3 years – points (interval 0-5 points);						
4-6 years – points (interval 0-11 points);						
7-11 years – points (interval 0-18 points);						
12-18 years – points (interval 0-18 points).						

2. **General tasks and demands** (general tasks to be accomplished, organization of daily tasks and resistance to stress – 6 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
performing a single task	X					
performing several tasks		X				
carrying out daily routine tasks			X			
resistance to stress and other stresses			X			
specified requirements and tasks			X			
unspecified requirements and tasks			X			

Total score accumulated for Domain 2, if the child corresponds to the age group, from:

0-3 years – points (interval 0-1 points);

4-6 years – points (interval 0-2 points);

7-11 years – points (interval 0-6 points);

12-18 years – points (interval 0-6 points).

3. **Communication** (general and specific aspects of communication through language, signs and symbols, including the receipt and production of messages, the conduct of a conversation and the use of devices and technologies of communication – 3 categories with 11 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. Communication – responsive						
verbal communication	X					
nonverbal communication	X					
communication by conventional signs		X				
communication – text messages			X			
communication by specified and unspecified means includes language			X			
b. Communication – producing messages						
speaking	X					
non-verbal messages	X					
sign language			X			
writing messages			X			
other, specified and not specified,			X			
c. Conversation and use of communication devices and techniques						
conversation (discussion, dialogue)		X				
debate				X		
use of communication devices and technology		X				
other, specified and not specified			X			

Total score accumulated for Domain 3, if the child corresponds to the age group, from:

0-3 years – points (range 0-4 points);

4-6 years – points (interval 0-7 points);

7-11 years – points (interval 0-13 points);

12-18 years – points (interval 0-14 points).

4. **Mobility** (moving by changing body position, transferring from one place to another, using, moving or manipulating objects, walking, running or climbing and using various forms of transport – 4 categories with 19 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. Changing and maintaining body						
change of body position	X					
maintaining body position	X					
moving the body from one to another place unaided	X					
other, specified and not specified,	X					
b. Handling, carrying, and moving objects						
lifting and carrying objects	X					
moving objectives with help of distal extremities	X					
fine hand motor movement		X				
use of hand and arm		X				
other specified and unspecified		X				
c. Walking and moving						
walking	X					
moving	X					
moving inside the house	X					
moving around (outside) the house		X				
walking on the street			X			
moving with the use of equipment		X				
other, specified and not specified,		X				

d. Travelling by means of transport						
autonomous travel using means of using means of transport			X			
driving animal-powered vehicles				X		
travel by means of transport specified and unspecified				X		
Total score accumulated for Domain 4, if the child corresponds to the age group, from:						
0-3 years – points (range 0-9 points)						
3-6 years – points (range 0-15 points)						
7-11 years – points (range 0-17 points)						
12-18 years – points (range 0-19 points)						

5. **Self-care** (covers self-care, washing and drying, caring for one’s own body and body parts, dressing, eating, drinking, and health care – 8 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
washing		X				
care of various parts of the body		X				
use of the toilet		X				
dressing		X				
eating	X					
drinking	X					
concern for one’s own health			X			
other, specified and not specified,			X			
Total score accumulated for Domain 5, if the child corresponds to the age group, from:						
0-3 years – points (interval 0-2 points);						
4-6 years – points (interval 0-6 points);						
7-11 years – points (interval 0-8 points);						
12-18 years – points (interval 0-8 points).						

6. **Household life** (important, because it prepares the child for independent life of an adult) This chapter refers to the performance of some actions and tasks of the household life. Included are purchasing food, clothing and other necessities, routine cleaning and repairs in the house, caring for surrounding and personal items, caring for others (3 groups with 6 activities)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. Purchasing of necessities						
purchasing goods and services				X		
Other specified and unspecified				X		
b. Household tasks						
preparation of meals				X		
performing household tasks				X		
other, specified and not specified,				X		
c. Care and maintenance of objects, household and other useful items				X		
Total score accumulated for Domain 6, if the child corresponds to the age group, from:						
0 – 3 years – points (interval 0 points);						
4 – 6 years – points (interval 0 points);						
7 – 11 years – points (interval 0 points);						
12 – 18 years – points (interval 6 points).						

7. **Socio-affective interpersonal relationships** (formation of actions and tasks required by basic and complex interactions with others – unknown persons, friends, relatives, family members, loved ones) in a contextually and socially appropriate manner – 2 categories with 9 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. General interpersonal interactions						
basic interpersonal interactions	X					
complex interpersonal interactions			X			
other, specified and not specified,				X		

b. Particular interpersonal relationships						
dealing with strangers		X				
formal relations			X			
informal social relations		X				
family relations	X					
intimate relations				X		
other, specified and not specified				X		
Total score accumulated for Field 7, if the child corresponds to the age group, from:						
0-3 years – points (interval 0-2 points);						
4-6 years – points (interval 0-4 points);						
7-11 years – points (interval 0-6 points);						
12-18 years – points (interval 0-9 points).						

8. **Major areas of life** (performance of tasks and actions necessary for school integration, preparation for a job, work itself and the realization of economic transactions – 3 categories with 9 items)

	AGE GROUPS AT WHICH AN ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
a. Education						
informal education	X					
pre-school education		X				
compulsory school (6-15 years old)			X			
vocational (professional) training				X		
other, specified and not specified,				X		
b. Preparation for the profession				X		
c. Economic life				X		
Total score accumulated for Field 7, if the child corresponds to the age group, from:						
0-3 years – points (interval 0-1 point);						
4-6 years – points (interval 0-2 points);						
7-11 years – points (interval 0-3 points);						
12-18 years – points (interval 0-9 points).						

9. Community and social life (involvement in social and community life; 6 items)

	AGE GROUPS AT WHICH THE ACTIVITY IS USUALLY PERFORMED (YEARS)				SCORE	
	0 - 3	4 - 6	7 - 11	12 - 18	1	0
community life				X		
recreation and leisure				X		
religion and spirituality				X		
children's rights				X		
political life and civic education				X		
other, specified and not specified,				X		
Total score accumulated for Domain 9, if the child corresponds to the age group, from:						
0-3 years – points (interval 0 points);						
4-6 years – points (interval 0 points);						
7-11 years – points (interval 0 points);						
12-18 years – points (interval 0-6 points).						

SCORING

The score accumulated in all fields relevant for the child old 0-3 years (interval 0-24 points)

- Up to 5 points – the child’s abilities and performance in activities and participation present a **very severe (complete)** problem,
- From 6 points up to 11 points – the child’s abilities and performance in activities and participation manifest a **severe** problem,
- From 12 points up to 17 points – the child’s abilities and performance in activities and participation present a **moderate** problem,
- From 18 points up to 23 points – the child’s abilities and performance in activities and participation present a **mild or slight** problem,
- 24 points accumulated – the child’s abilities and performance in activities and participation **do not** present a problem.

The score accumulated in all fields relevant for the child old 4-6 years (interval 0-47 points)

- Up to 11 points – the child’s abilities and performance in activities and participation present a very severe (complete) problem,
- From 12 points up to 23 points – the child’s abilities and performance in activities and participation present a severe problem,
- From 24 points up to 35 accumulated points – the child’s abilities and performances in activities and participation present a moderate problem,

- From 35 points up to 46 points – the child’s abilities and performance in activities and participation present a mild problem,
- 47 points – the child’s abilities and performance in activities and participation do not present a problem.

The score accumulated in all fields relevant for the child old 7-11 years (interval 0-71 points)

- Up to 17 points – a very severe (complete) problem,
- From 18 points up to 35 points – a severe problem,
- From 36 points up to 53 points – a moderate problem,
- From 54 points up to 70 points – a mild problem,
- 71 points – no problem.

The sum of the score in all fields for the child old 12-18 years (interval 0-93 points)

- Up to 23 points – a very severe (complete) problem,
- From 24 points up to 47 points – a severe problem,
- From 48 points up to 71 points – a moderate problem,
- From 72 points up to 92 points – a mild problem,
- 93 points – no problem.

ANNEX 1: STANDARDIZED FORMS FROM THE GOVERNMENT DECISION 357 (INFORMAL TRANSLATION)

Form No. 1



Ministry of Health, Labor and Social Protection

National Council for Disability Determination
and Ability to Work

Certificate of classification of the degree of disability Series _____ No. _____

Name _____, Last name _____

Date, month, year of birth _____

Unique ID Number _____

Address _____

No. _____ report from _____ 20____

Degree of disability _____

Cause of disability _____

The code of basic body structure or function impairment

Date of determination (first time/reassessment)

_____ 20____

The degree of disability is established for the period

from _____ to _____ (f/t) _____

The next determination (date) _____ 20____

Head of service for determining the degree of disability
(name, surname, signature)

The team No. _____

Team members (name, surname, signature)

The Individual Program of Rehabilitation and Social
Inclusion is attached.

Form No. 2

NATIONAL COUNCIL FOR DETERMINATION OF DISABILITY AND ABILITY TO WORK

ANNEX

to the Certificate of the degree of disability

series _____ No. _____

Individual Program of Rehabilitation and Social Inclusion

issued by the Service for determining the degree of disability, team No. _____

Name _____ Last name _____ Unique ID No. _____

The individual program of rehabilitation and social inclusion, elaborated: first time / repeated (*to be emphasized*) during the period from _____ to _____ (No. of months) _____

(Corresponds to the period of validity of the Certificate of the degree of disability)

I. Recommendations for medical assistance and rehabilitation (*check each relevant box*):

Treatment and supervision by the family doctor	<input type="checkbox"/>	Early intervention	<input type="checkbox"/>
Treatment and supervision by the specialist profile (<i>indicated</i>)	<input type="checkbox"/>	Physical therapy	<input type="checkbox"/>
Treatment and supervision by the specialist profile (<i>indicated</i>)	<input type="checkbox"/>	Hearing aid	<input type="checkbox"/>
Treatment and supervision by the specialist profile (<i>indicated</i>)	<input type="checkbox"/>	Eye prosthesis	<input type="checkbox"/>
Medical rehabilitation	<input type="checkbox"/>	Prosthesis of the upper limbs	<input type="checkbox"/>
Psychotherapy	<input type="checkbox"/>	Prosthesis of the lower limbs	<input type="checkbox"/>
Home health care	<input type="checkbox"/>	Endoprosthesis	<input type="checkbox"/>
Palliative care	<input type="checkbox"/>	Permanent help from another person in the process of medical rehabilitation	<input type="checkbox"/>
Medical supplies	<input type="checkbox"/>	Other (<i>indicated</i>)	<input type="checkbox"/>
Assistive devices and technology <i>(to be indicated)</i>	<input type="checkbox"/>	Other (<i>indicated</i>)	<input type="checkbox"/>

TOTAL NUMBER OF RECOMMENDATIONS (*indicate the number (a number and in letters) of recommendations checked*)

_____ (*signature*)

II. Recommendations for work and professional activity (check all that apply):

Work activity under normal conditions at the current workplace (other particulars to be indicated)		Employment with the employer where the accident at work/occupational disease occurred (indication of requirements)	
Work activity under normal conditions (other particulars to be indicated)		Career guidance	
Workplace adaptation, including technology, equipment, etc. (indicate)		Training	
Specialized enterprise		Professional rehabilitation	
Work at home		Support/assistance for employment	
Other (indicate)		Other (indicate)	
TOTAL NUMBER OF RECOMMENDATIONS (indicate the number (a number and in letters) of recommendations checked)			

_____ (signature)			

III. Recommendations for social services (check all that apply):

Home care		Family placement	
Mobile team		Respite care	
Personal assistance		Day care center	
Temporary placement center		Re-equipment/adaptation of the living room	
Supported housing		Community house	
Communication using the sign language (sign language)		Other (indicated)	
TOTAL NUMBER OF RECOMMENDATIONS (indicate the number (a number and in letters) of recommendations checked)			

_____ (signature)			

IV. Recommendations for educational process (for children and adults in the process of training) (check all that apply)

Education in an educational institution (general, special, auxiliary)		Homeschooling	
Adaptation of the access to and interior space of the educational institution		Psycho-Pedagogical Assistance Service	
Individual physical education program		Education according to the standard program with individualized approaches	

Teaching and instruction material in braille		Textbooks, etc. in the audible version	
Individual auditory systems, group learning auditory systems, amplification systems		Learning assistance from the support teacher	
Speech therapy and counselling		Psycho-pedagogical counseling and assistance (a special teacher for blind and hard of vision students)	
Psychological counseling and assistance, psychological therapy		Counseling and psycho-pedagogical assistance (a special teacher for deaf, hard of hearing and mute students)	
Distance learning		Translation into sign language	
Resource center for inclusive education in the educational institution		Other (indicate)	
TOTAL NUMBER OF RECOMMENDATIONS <i>(indicate the number (a number and in letters) of recommendations checked)</i>			

_____ <i>(signature)</i>			

I am aware of the content of the Individual Program for Rehabilitation and Social Inclusion _____

(Signature of the person with a disability and/or his/her representative)

Head of service for determining the degree of disability _____

Name, surname, signature)

Team No. _____

Team members *(name, surname, signature)*

Date _____ 20__

Form No. 5

Issued by the **Psycho-Pedagogical Assistance Service/
Early Intervention Service**

(In the case of children)

1. FACTS ABOUT THE CHILD	
Name	
First name	
Date, month, year of birth	
Address (contact date)	
Unique ID number	
In the case a child lives in a residential institutions or social services, provide the name of the institution, legal address, and contact details	
2. DATA ABOUT THE LEGAL REPRESENTATIVE	
Name	
First name	
Date, month, year of birth	
Address and contact information	
Unique ID	
3. DATA ON THE INSTITUTION WHICH FILLED IN AND ISSUED THIS FORM	
Name	
Legal address	
Contact information	
4. DATA ON THE CHILD'S DEVELOPMENT (SKILLS, KNOWLEDGE, CAPACITIES, ABILITIES, ATTITUDES, NEEDS, RECOMMENDATIONS)	
a) Physical development (physical status, gross and fine motor movement, etc.)	
b) Development of language and communication skills (verbal/nonverbal language, level of development and use)	

c) Cognitive development (understanding, acquiring knowledge, perception, orientation, attention, memory, thinking, etc.)	
d) Socio-emotional development and relationship with others (social skills, affection, emotions, relationship with family, attitude towards known and unknown persons, etc.)	
e) Development of adaptive behavior (level of school, social adaptation, level of self-control, environmental influences on the child)	
f) Education and learning (level, institution, progression, relevant aspects, etc.)	

5. DESCRIPTION OF THE EDUCATIONAL SERVICES THAT THE CHILD BENEFITS FROM, THE CONDITIONS OF EDUCATION

a) Special educational requirements (specification)	
b) Form of educational inclusion (specification)	
c) Individual educational plan (specification)	
d) Support services (specification)	

6. IMPLEMENTATION OF THE RECOMMENDATIONS OF THE INDIVIDUAL PROGRAM FOR REHABILITATION AND SOCIAL INCLUSION (TO BE COMPLETED FOR CHILDREN FOR WHOM THE DEGREE OF DISABILITY HAS PREVIOUSLY BEEN DETERMINED) – CHECK ALL THAT APPLY

Education in educational institution (general, special, auxiliary)	<input type="checkbox"/>	Homeschooling	<input type="checkbox"/>
Adaptation of the access to and interior space of the educational institution	<input type="checkbox"/>	Psycho-Pedagogical Assistance Service	<input type="checkbox"/>
Individual physical education program	<input type="checkbox"/>	Education according to the standard program with individualized approaches	<input type="checkbox"/>
Teaching and instruction material in braille	<input type="checkbox"/>	School material in audible version	<input type="checkbox"/>
Individual hearing systems, group learning auditory systems, amplification systems	<input type="checkbox"/>	Learning assistance from the support teacher	<input type="checkbox"/>
Speech therapy and counselling	<input type="checkbox"/>	Psycho-pedagogical counseling and assistance from a special teacher for blind and students with vision impairment	<input type="checkbox"/>

Psychological counseling and assistance, psychological therapy		Counseling and psycho-pedagogical assistance from a special teacher for deaf, hard of hearing and mute students	
Distance learning		Translation into sign language	
Resource center for inclusive education in the educational institution		Other (<i>indicate</i>)	

7. CONCLUSIONS AND RECOMMENDATIONS (*GENERAL SITUATION OF THE CHILD, SERVICE RECOMMENDATIONS, ETC.*)

Head of the service _____ **institution**

(Name, surname)

Filled in by (name, surname)

Signature _____

Date _____

Form No. 6

Issued by the territorial structure of social assistance
(In the case of persons on record)

1. DATA ABOUT THE PERSON	
Name	
First name	
Date, month, year of birth	
Address, contact details	
Unique ID	
CPAS	
If a person lives in a residential institution or social services, provide name of the institution, legal address, and contact details	
2. DATA ABOUT THE LEGAL REPRESENTATIVE	
Name	
First name	
Date, month, year of birth	
Address and contact details	
Unique ID	
3. DATA ON THE INSTITUTION, WHICH HAS COMPLETED AND ISSUED THE FORM	
Name	
Legal address	
Contact details	
4. FAMILY/HOUSEHOLD COMPOSITION (WITH WHOM A PERSON LIVES CURRENTLY, INDICATING THE GENDER AND AGE OF THE PERSON(S), THE DEGREE OF KINSHIP, THE SOCIO-PROFESSIONAL STATUS, THE TYPE OF SUPPORT PROVIDED)	
5. SOCIO-ECONOMIC SITUATION OF THE FAMILY/HOUSEHOLD	
a) Living conditions	
b) Data about the family atmosphere, relations between family members / household	
c) Data on financial situation	

d) Participation in community activities

e) Needs of the person and of the family/household

6. BENEFITS RECEIVED BY THE PERSON AND THE MEMBERS OF THE FAMILY/HOUSEHOLD (INCLUDING THOSE THEY RECEIVE THROUGH TERRITORIAL SOCIAL SECURITY STRUCTURES)

No.	Type of benefit	Amount	Period
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

7. SOCIAL SERVICES THAT THE PERSON HAS BENEFITED FROM (TYPE AND PERIOD, PROVIDER)

No.	Type of social service	Period	Provider
1.	Home care		
2.	Mobile team		
3.	Personal assistance		
4.	Temporary placement center		
5.	Supported housing		
6.	Communication through the use of sign language		
7.	Family placement		
8.	Respite care		
9.	Day care center		

10.	Community house		
11.	Other <i>(indicate)</i>		
12.	Other <i>(indicate)</i>		
13.	Other <i>(indicate)</i>		
14.	Other <i>(indicate)</i>		

8. IMPLEMENTATION OF THE RECOMMENDATIONS FROM THE INDIVIDUAL PROGRAM FOR REHABILITATION AND SOCIAL INCLUSION *(TO BE COMPLETED FOR PERSONS FOR WHOM THE DEGREE OF DISABILITY HAD BEEN PREVIOUSLY DETERMINED)*

Home care		Family placement	
Mobile team		Respite care	
Personal assistance		Day care center	
Temporary placement center		Re-equipment/adaptation of living space	
Supported housing		Community house	
Communication through the use of sign language/sign language		Other <i>(indicate)</i>	

9. CONCLUSIONS AND RECOMMENDATIONS *(WITH REFERENCE TO THE SITUATION OF THE PERSON / FAMILY / HOUSEHOLD, RECOMMENDATIONS, ETC.)*

10. THE SOCIAL SURVEY *(PREPARED BY THE COMMUNITY SOCIAL WORKER AT THE PLACE OF LIVING).*
ATTACHED _____ THE FILE NAME

Head of the institution _____ **Signature** _____
 (Name, surname)

A person filling in the form _____
(Name, surname) **Signature** _____

Date _____

Form No. 8



Ministry of Health, Labor and Social Protection
National Council for Disability Determination
and Ability to Work

CERTIFICATE
of non-classification in the degree of disability
issued by the Service for determining the degree of disability, team No. ____

Mr/Ms _____

ID _____ date, month, year of birth _____

Address _____

The file for determining the degree for the first time or a repeat assessment (*circle the one that applies*) was examined by the No. __ team within the service for determining the degree of disability, on the date ____20__

The decision issued:

Following the analysis of the documentation in the person's file, it was found that the health status of the person and the severity of the individual functional deficiencies caused by diseases, traumas, which lead to activity limitations and participation restrictions expressed in relation to the psychosocial functioning corresponding to the age in the case of children under the age of 18, and the socio-professional demands in the case of adults of working age, do not correspond to the criteria for determining disability in adults / children, namely:

Mr/Ms. _____ does not fall within the degree of disability.

Recommendations:

Head of service for determining the degree of disability (*name, surname, signature*) _____

Team No. _____

Team members (*name, surname, signature*)

_____	_____
_____	_____
_____	_____

Date _____20__

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for every child